There is a growing recognition and consensus that there is a causal relationship between climate change and gender. A report from the Institute for Development Studies (IDS) articulates this relationship: "Climate change is a global phenomenon, with impacts that are already being experienced on a human level. It is recognized that it is those who are already the most vulnerable and marginalized who experience the greatest impacts, and are in the greatest need of adaptation strategies in the face of shifts in weather patterns and resulting environmental phenomena. At the same time, it is the vulnerable and marginalized who have the least capacity or opportunity to prepare for the impacts of a changing climate or to participate in negotiations on mitigation. As women constitute the largest percentage of the world’s poorest people, they are most affected by these changes. Children and youth – especially girls – and elderly women, are often the most vulnerable." (A. Brody, J. Demetriades and E. Esplen, BRIDGE, IDS, UK. June 2008).

Gender inequalities exist in access to valuable resources such as land, credit, technology and extension and training services that would have an impact on men’s and women's capacity to adapt. Climate change tends to magnify gender inequality, and gender inequality can exacerbate the adverse impacts of climate change particularly on women and girls. Legal and international frameworks on gender and climate change already exist such as the recent resolution adopted at the 55th session of the United Nations Commission on the Status of Women (March 2011). The resolution calls on states to integrate a gender perspective into governments’ environmental and climate change policies, and strengthen mechanisms and provide adequate resources to ensure women’s full and equal participation in decision-making at all levels on environmental issues, particularly on strategies related to the impact of climate change on the lives of women and girls. (UN ECOSOC, http://www.un.org/ga/search/view_doc.asp?symbol=E/CN.6/2011/L.1/, accessed 8 December 2011).

Course Description

The course will focus on building capacities in integrating gender concepts and methodologies in developing programs for climate change adaptation. The course will also help understand the existing problems and concerns of men and women in the community as a result of climate change.

Course Objectives

At the end of the course, the participants shall have:

1. Reviewed the concepts of climate change and its relation to sustainable development, disaster risk reduction and resilience building;
2. Discussed and reviewed gender concepts and issues in relation to climate change;
3. Practiced the use of tools and approaches to mainstream gender in climate change adaptation efforts; and

The course is being held in cooperation with Gender Works and Asian Farmers’ Association For Sustainable Rural Development.
4. Developed action plans to mainstream gender in existing organizational climate change adaptation projects.

Module 1. Understanding Climate Change Adaptation

This module will provide participants with concepts on climate change and sustainable development. There will also be a sharing and presentation of organizational climate change programs and projects. The interrelationship between DRR framework, resilience building and climate change will be discussed and analyzed.

Module 2. Understanding and Analyzing Gender Issues and Climate Change

Participants will have an overview and discussion on gender concepts and its effect on global, regional and local development. There will also be a review on international instruments and obligations and analysis of the relationship between gender, climate change, and issues and opportunities that surface in varying context.

Module 3. Mainstreaming Gender in Adaptation and programs/projects

Participants will practice the use of various tools and approaches to mainstream gender in climate change adaptation. They will also actively practice the use of PRA tools to facilitate analysis and learning at the community level. An open forum to discuss gender projects in the community with local government officials is also included in the community visit.

Module 4. Action Planning

The action planning will provide participants the opportunity to reflect, synthesize and apply their learning from the course.

Who should attend

The course targets program/project managers, policy makers, researchers and educators who are involved in climate change adaptation, policy and action, and community and smallholder-led responses.

When and where

The 10-day course will be held at IIRR’s Y.C. James Yen Center in Cavite, Philippines from September 17 -26, 2013. Course participants are expected to arrive one day before the start of the course.

Course Fees and Related Terms

The training fee of 1800USD covers course fee, meals and coffee breaks, double occupancy, accommodation, course-related materials, field and agency visits, and airport transfers. Single room occupancy is available upon request and at extra cost. Fees do not include international airfare, laundry and incidental expenses. Applicants are encouraged to secure, financial support from their organizations or donor agencies. IIRR reserves the right to cancel the course one month before its schedule if the required quorum is not met. This will be immediately conveyed to the applicants. Course fees will be refunded in full.

COURSE HIGHLIGHTS

- Highly participatory methods (simulation exercises, focus group discussions, workshops, role play, video showing, case stories, games, field practicum, etc.)
- Participants are active key resource persons, facilitators and learners
- Field practicum that exposes participants to programs/projects that mainstream gender in climate change adaptation
- Action planning

How and when to Apply?

For more information and to receive an application form, contact:

**Dulce Dominguez**, Training Assistant
Email: dulce.dominguez@iirr.org
Deadline for application: August 16, 2013
Deadline for payment: September 6, 2013

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