

**LESSONS LEARNED WORKSHOP**  
**FARMER ADVOCACY CONSULTATION TOOL (FACT)**  
**Bali, May 3-5 2015 at Hotel Santika Siligita Nusa Dua**

Day 3  
Monday, 5<sup>th</sup> May 2013

ICE BREAKER by Han (Vietnam)

- 1) Claps from the Philippines, like hitting mosquitoes.
- 2) All stand up. Express our feelings. If we are happy, clap our hands. If we are happy, move our legs. If we are happy laugh. Do in rounds.

**INTRODUCTION AND SUMMARY OF FACT**

Facilitator: Nellie

Nellie:

Everyone is fresh now. We will have lots of exercise as this is not workshop. Participants acts as facilitator in the future and all has experience as facilitators. You have to use the opportunity as good as possible. We can make mistakes, do not hesitate to keep trying and keep training as this is the opportunity to train.

Some observers could leave the room; some might want to stay and can sit at the back to learn as well. But observers will not participate actively, just listen. This we should agree on.

Now participants will be actively involved as facilitators. Some participants have joined the first ToT, in particular those from Cambodia, Laos, and Vietnam, but has joined the preparatory workshop beforehand. We will give the opportunity to participants from Laos and Cambodia to organize in a different training session, but it is up to you. You can consider that. For some coming from the Philippines and Indonesia, this is the second ToT. For Vietnam and Cambodia, this is the first.

The aims of the ToT today are:

- 1) To increase our training ability on learning FACT. People who have joined the ToT and Workshop could follow and distribute in the local level or provide training in their respective farmers' organizations.
- 2) This is your chance to help implement FACT aspects to your organizations.
- 3) To be certified FACT trainer. You have been appointed by Agriterra to be trained trainers. For example, Jun and Miriam provide certified FACT training, to develop FACT community.

There are four facilitators today, and each will facilitate in a different session.

Session 1: Introduction and Summary of FACT

Session 2: Lessons sharing on the pilot projects that you have conducted, by Luc

Session 3: From theory to practice and SWOT analysis by Jun

Session 4: Benefits of FACT on our organizations, by Miriam.

We are in a route like a plane, showing where we start and where we are going. Facilitators will deliver key message of this training, just like a plane contacting airports it passes along the way. We will try to see at which points we get key messages.

This workshop will use adult learning approach, starting from real experience, theorizing those experiences, and continuing with our own experiments and back from the experience. You have been learning by doing. Now on the next phase we share our experience and reflect on it. Then we discuss the pillars and SWOT analysis of the experience. Lastly we find lessons learned to be practiced and we are back to the experience cycle. This is what we did the last two days.

Agenda:

Look at the facilitator guidebook and workbook.

You have to prepare presentation first. Some of you did not send the presentation. Some gave it two weeks before. Some gave it in the morning. Hopefully you do not face the challenge later as a facilitator, but that is the risk. A facilitator needs to work hard.

Look at the facilitator's guide page 7. You need to combine the facilitator guidebook with the participant workbook. A facilitator might get a headache, switching between two books. We apologize if you get frustrated. If we say session 1B in the worksheet, it means 1B in the facilitator book. The participant book only has the content, while the facilitator guide explains about how and when to do it. So you do not have to think about it.

In some cases if people come late or fall asleep, you need to anticipate. So do not just follow the book but use your brain as a facilitator. It is important to introduce this agenda to participants.

## SUMMARY OF FACT TRAJECTORY AND PREPARATORY WORKSHOP

Page 22 of the facilitator guidebook

Beside the slide is information that the participants do not know; it is provided for facilitators to direct the slide presentation. If the slide is prepared by someone else, I have to see this direction, so I can think of the content.

**I ask you to facilitate some slides, not only facilitating but others that do not facilitate do mentoring.**

Each of you will get 3 cards, pink, yellow, and green.

When one of you facilitate, others observe and see whether I understand, whether it is logical, whether the flow is good, entertaining, whether I fall asleep or have something on my mind.

Green: happy (happy smile)

Yellow: can be improved (smile a bit)

Pink: not to good (no smile)

Different colors are no problem. Do not worry about the observation, because we learn from one another. There are many slides and it might get boring, but we have to keep repeating the theory so you will not forget it. I will ask your response, why you give pink, green, or yellow. As many participants as possible should practice. Any volunteer?

## PRACTICE – PRESENTING POWER POINT

1) Han - Vietnam

I always propose to be the first so I can hear more from you.

FACT Trajectory has three parts:

1) FACT Workshop

- 2) Implement FACT approach in practice. In the workshop all participants had made follow-up plan to implement FACT.
- 3) Sharing information and lessons learned.

In the preparatory workshop, there are a lot of FACT theories, what FACT is, what the concepts are. In the workshop you also prepare a follow-up plan.

EVALUATION: all green

Nellie:

Why do you give green?

Andi:

The explanation is step-by-step with understandable key points.

Maria:

She was relaxed in explaining and understood the topic, and I can understand her explanation.

2) Inacon – Laos (2 slides)

This is my first presentation.

We will implement the FACT and the follow-up plan that we designed in the first training and we practiced on field for 6-8 months.

From the FACT theory, we used two days of the workshop to analyze what we have done and the results and challenges, and the vision, ideas, and potentials for using FACT in the future.

RESPONSE

Han:

The explanation is not quite clear, but as this is her first, I give her a green.

Rene:

I give green because I see she is competent and she saw the computer and the guide book.

Nellie:

It is good that you're using all available information. You don't have to remember everything. You have read and you use available resources. You do not have to be nervous, we need time to understand slides.

3) Sonde – API Jatim (2 slides)

The next material relates to the FACT preparatory workshop. You have followed the workshop; I would review it a bit. The workshop is a tool for our organization to empower the members of organizations that we support. There are main components of FACT:

- 1) Member consultation. If we want to do something under their names, we need to really know their problems.

- 2) Participatory research, organizing our knowledge as an assessment tool. Based on the member consultation and research, we could write a SMART proposal, so our advocacy could be more specific.
- 3) Lobby mapping. After we finish the proposal, we need to know who our target is.

## RESPONSE

Loretta:

I give yellow because he presented a lot of theories. He should use more examples to help participants understand.

Andi:

I gave yellow: he presented well, but notes must be prepared - also reflections as lessons learned.

Sodiq:

I give green: it's good presentation, attractive, but as Loretta mentioned there are lots of theories without examples. It took a long time and the training will drag.

Jun:

Two points to help Sonde: I noticed he moved back and forth to the laptop. You could ask a friend to be a co-facilitator. Participants could also use notes and get knowledge.

Nellie:

I will give appreciation. There were not examples and you missed the examples in the slide but you should be aware of the time limitation. If you spent too much time on 2 slides, in the 26<sup>th</sup> slide time is already up. Examples would take time. As this is the second workshop you don't need many examples, because the theories have already been explained. If this is the first workshop, you need examples to illustrate them. But we are now in the second workshop so examples are not significant and will just take time.

4) Indra – Mongolia (2 slides)

I was not present in the first workshop and went directly to the implementation. Perhaps I misunderstand some points or do not explain clearly, do I apologize beforehand.

The preparatory workshop is the first part of FACT and quite important. In this phase we need to identify participants that will provide inputs and inform farmers in the regions. We also need to make plan so that the member consultation runs smoothly, by preparing equipment and questions, explaining the expected outcomes. We note the answers on metaplan and stick them on the walls.

*Nellie interrupted due to miscommunication: Here we do not need to explain how to facilitate a workshop, just the content of the consultation, because you are the facilitator and they are the farmer members that are curious about FACT. You can read for a moment and then present.*

Good morning everyone, I am back here. Apologies for unclear ideas, I just started FACT in my country.

The first FACT pillar is consultation. Through consultation we will analyze the problems we face: why the youth go to the cities and leave the farm. The consultation has two main goals:

- 1) To raise issues to be managed by the organization
- 2) To gain information to prepare proposals, position papers, etc.
- 3) To document ideas and get feedback.

In the end of this approach we can write a SMART proposal.

RESPONSE:

Susatyo:

I give yellow because you could explain, but because it is your first you are confused. It happened to us in the first TOT. You need more guidance to avoid confusion in the training.

Inacon – Laos:

I give green, because this is her first. At first she was confused and had troubles. After a bit of preparation she could explain the consultation and FACT pillar. So if we want to facilitate we need to prepare ourselves. That is what I learned.

ASSESSMENT

NO	NAME	ASSESSMENT
1	Han – Vietnam	All green
2	Inacon – Laos	All green
3	Sonde – Indonesia	Many green, 3 yellow
4	Indra – Mongolia	Many green, a few yellow

Nellie:

I want feedback and comments. Is this practice important?

Han:

This slide is very important and useful for facilitators like me, because next to the slide there is important information so we know what to stress.

Nellie:

We will close the presentation session. Please see page 19 of the facilitator guidebook. Read quickly about this session, then write in the plano card the key messages of this session.

No	SESSION	KEY MESSAGE
1	Presentation exercise	<ul style="list-style-type: none"> <li>- Experience and learning</li> <li>- Two-way communication</li> <li>- Communication requires preparation and focus</li> </ul>

Nellie:

For the next sessions, please remember what information to share through each session, the key message. You could also provide feedback. The co-facilitator will collect the card and post them under the flight plan and then we will have a break. (picture)

Miriam:

So we take you traveling and today we almost arrive in our destination. We will put this plane so everyone knows where we're at. During each session you should know how far we have travelled, starting from the preparatory workshop, then sharing information about the trial, and extracting experiences, linking theories with practice, and discussing capacity of implementing FACT. Lastly we project the use of FACT.

### **SHARING EXPERIENCE OF PILOT PROJECTS**

Facilitator: Luc

This session is about sharing experience on implementing FACT or the conducted pilot projects. We see the facilitator guide, page 15. We will practice the facilitation of sharing experience.

The main purpose is on page 29, where we share experience. Everyone should get a chance to share their experience and link it to FACT concepts.

If it is clear, now I want to divide you to two groups and give an imaginary task to prepare the same workshop. One group works in Indonesian and another in English. I want you think of examples, how to prepare presentations, what tools to prepare, when to finish. You have 20 minutes and then I want you to present. Think of the following question: how to facilitate a group? What do you think of when you work in groups? In the presentation, you must be able to explain to the other group what to prepare before and during the workshop.

What is the biggest challenge in preparing for training?

Indra:

Coordination with participants, because we need to identify suitable participants. If they are not interested, they will not be able to follow well.

Lanny:

Coordination with participants. They must submit the presentation in advance.

Luc:

Please see 1B and 2A. As a facilitator, what do you have to do in the session? What is your biggest challenge?

Susatyo:

Contacting the suitable participants, whether they have participated previously or not.

Luc:

It is important to ensure that you get the presentation on time and in the same format, and you have to think of it in advance. From your experience in organizing this two-day workshop, what is your most important lessons learned?

Jun:

Good preparation results in good implementation. The materials to read still needs to be revised. In practice it is done by Nellie.

Luc:

What is the biggest problem during the session as a facilitator?

Neli:

It is complicated if the participants speak in different languages, fortunately we have simultaneous interpreter. What is difficult is if the participants did not prepare presentation, so we need to improvise. Maria came with a new presentation. We need to give room to motivated people, so facilitators need to be flexible.

Luc:

You have 10 minutes. Each group will present what you do as facilitators. I will choose who will present from each group. From the English group: Han. From the Indonesian group: Susatyo.

INDONESIAN GROUP (presenter: Susatyo)

Preparing for 1B 2A:

- Finalizing the participants of the TOT
- Ensuring the distribution of materials to participants, 2 weeks in advance
- Requesting participants to send materials, 2 weeks in advance
- Finalizing timeline 2 months in advance
- Deciding on the venue 3 weeks in advance
- Confirming the attendance of participants, 2 weeks in advance

RESPONSE

Sopheap:

What about the role of organizers and facilitators? Who decide on the materials?

Fery:

Facilitators must check the participants, equipment, tools, etc. They do not survey the venue, just describing the specification.

Lani:

We have designed the division of roles among facilitators.

Luc:

Do not think all is prepared. If you do not prepare the details, you might forget something.

Inacon:

We need the presentation guide.

ENGLISH GROUP (presenter: Han)

Process during the session:

- Presentations are ready in the laptop

- Participants have received the workbook
- Facilitators have divided roles and explained the goal of the session
- Participants are instructed of the presentation time
- Explaining steps and processes and time allocation
- Questions and answers, informing about the page numbers
- Requesting participants to open a certain page etc.
- Reminding the time for presentation and discussion
- Arranging the room
- Distributing metaplan and have participants share FACT experience
- Synthesizing and summarizing presentations
- Preparing ice breakers in case the participants get sleepy

## RESPONSE

Lani:

Preparing for unexpected situation. For example, if the participants are not familiar with metaplan, a facilitator might need to help them use it.

Susatyo:

There is a gap between the two groups. One is before the process, the other during presentation.

Ferry:

The presentations of the two groups are complementary, with a pause between the two. I thought in the evening before the workshop the facilitators would prepare with meetings, checking the presentations of participants, whether they followed the guidelines. It has not been explained.

Sonde:

I think in the workshop the facilitators must set a briefing with the local committee every day, to see the daily progress of the forum.

Luc:

It is important that we meet every evening for improvements. Do you know what to achieve in the end of sessions 1B and 2A?

Rene:

To collect and prepare well.

Luc:

It is important from sessions 1B and 2A to understand the differences among the implementation by different organizations and to get lessons learned.

Nellie:

You remember this morning when I showed the learning cycle. This presentation is part of the learning experience. You have to involve the adults so they learn optimally.



Miriam:

If you see on page 37, there are two points: added value and key lessons learned.

Luc:

Pages 38-39, 2B: the key of this session is defining lessons learned, sharing information, looking for added value. I will give you 2 minutes and then I will ask: what is the method for this session and why we choose the method?

Maria:

First they do the presentation, and then we will see the added value and the challenges of implementing FACT.

Luc:

Very good, Loretta mentioned the facilitator must ask the participants about the added value, what aspects have not been implemented, what are the challenges. How to start it? With presentations?

Ester:

First we have presentations with clarification. Later in the day we write on the metaplans the added value and group discussion. It is different from the guideline.

Luc:

It is indeed different; sometimes we can improvise due to time limitation or other issues. Too much improvisation is not good either. On page 39, you form 4 groups. You give each group a question and assign a facilitator and a presenter. So yesterday we improvised. The important thing is we learn and we adapt to the situation. Why do we do group discussions?

Sopheap:

To collect ideas from participants, because they have many ideas.

Maria:

In our case there is a language difference and English proficiency is also different. So we need time to speak well. In small groups we are not ashamed to talk.

Luc:

Facilitator could help directing, summarizing, focusing on the added value. Time management is also important. Now, what is the main aim of this session?

Inacon:

Participants could learn from one another. Ideas could come from anyone.

Luc:

That is true. In the end of each session, participants should be prepared for the next session.

Nellie:

You have to learn to be responsible with the schedule because you are the facilitator. You should be present 10 minutes before the session begins.

## **FROM THEORY TO PRACTICE AND SWOT ANALYSIS**

Facilitator: Jun

This afternoon there are two parts, experience and lessons learned and identification of FACT gaps. Luc has given you exercises and asked you to prepare for the sharing session. So he helps you think as a facilitator. You have practiced this morning on how to become facilitators. Now I will provide you with guidance on how to facilitate yourself through equipment. Please see session 3A of the facilitator's guide. In each session there is a facilitation sheet with the picture of a clock. That is guidance for facilitation. See page 48 for two ways of facilitation, tricks and steps to follow. Please read 1B on how to facilitate (pages 47 and 48 of the facilitator guidebook), and then practice sessions 3A and 3B. I will assign 2-3 people to facilitate, we will be co-facilitators. We will review the 4 pillars. Now read step 1 on page 48 about what we did yesterday, using the mind maps.

### **PRACTICE**

Rene:

I will now provide you with a metaplan each. Based on the previous discussion, you have to summarize points of learning in two words on the card, in two minutes. When you finish, please return the card. What do you think are the most relevant points you learned? [discussion]

Andi:

In this afternoon, we focus on the four pillars. What have you practiced in the farmers' group? We should identify the challenges and problems. Luc will distribute the metaplan. The instruction is simple: please write in simple, clear, and large letters.

### **RESPONSE**

Jun:

Please see page 48, the instruction is to summarize in 3 words in relation with the 4 pillars. I want to clarify that in Step 1, you ask the participants to summarize lessons learned in the previous sessions. Now we are in 3B. In the morning we had discussion on the theories. Now we move to practice, starting by summarizing the previous. The first step is writing on the cards on key lessons learned, and then summarizing and synthesizing. Andi should improve by not mentioning the 4 pillars first. Ask for lessons and write them down.

Sopheap:

We continue session 3A, continuing the summary we did this morning. Now our task is writing 2-3 key words of lessons learned this morning on the metaplan. Please collect them, but first read them aloud.

Jun:

Sopheap did quite well, so if you volunteer you will learn a lot.

On page 48, the method is forming 4 groups, one for each pillar, discussing:

- Main components of the pillar that should not be missed in the implementation
- Main challenges and issues to implement the pillar

In the first step, the groups will work for 20 minutes to summarize their answers in the flipchart. Afterwards, the facilitators remain at their table, while the others move to another table. In Steps 2, 3, and 4, each for 15 minutes, the facilitators will present the results and the others complement.

Fery:

We will be divided in 4 groups, each with men and women so we can have good discussions. Each group will discuss the challenges and issues faced in implementing one FACT pillar. The groups get 15 minutes to discuss. This is a serious topic because we will use FACT in the future, so please make good use of the time. After you finish, please assign a group facilitator. They should stay in their place to guard the results while the other members visit other groups.

Luc:

Should we write on the metaplan cards?

Fery:

No, in the flipchart.

Jun:

Who can help Ferry in the next step? What to write in this plano?

Han:

Sorry, I will just add. Actually each group discusses 3 questions. For each table I have written down on the plano the pillar with 3 questions. Each group will discuss what FACT components should not be missed, what are the challenges, and solutions to the challenges. Later you will present for each pillar, and then the co-facilitators will summarize the discussion results.

Jun:

What do you think? Is the instruction clear? Did they miss anything?

Ester:

There was confusion on writing on the flipchart.

Sopheap:

Just clarification, there are 2 plano papers?

Han:

Before facilitation we have written information and prepared the flip chart. Participants go around and fill in the flipchart.

PRACTICE

Lanny:

Indra and I will be the facilitators.

Now we are discussing on what we learned on the previous sessions. The important thing is that not to forget about www.how. KSK, RPRP, KISS & KILL. Let's put them close to the relevant pillar.

Indra:

I will distribute metaplans to answer the question: the most difficult challenges for each pillar. After 10 minutes, put the metaplans in front. [discussion]

Jun:

What is the main topic? Do you remember how to solve problems, in particular regarding the lack of skill in writing SMART proposal? What are the solutions?

Sonde:

Involving experts.

Jun:

We can use different methods to work on this topic. The main goal is to remember what FACT components are essential, what the challenges are, and how to solve them. You can use world cafe and mind map. If you have other ideas, you could implement them and propose them to Nellie or Miriam by email to be put in the guidebook.

The main message to remember (page 45) should be stressed to the participants: FACT is a set of simple tools to be implemented by farmers' organizations to solve problems.

## **SWOT ANALYSIS**

Facilitator: Jun

Please read first the exercise on giving clear instruction (pages 49-51 in the facilitator guidebook and 31-32 in the participant workbook). Now I will ask participants that never volunteer to introduce the session. Ester, please.

Ester:

This session is about SWOT analysis. Indra, have you ever heard of it? Do you understand? What about the others? So, what are the strength and weaknesses of our organizations in implementing the FACT pillars? Each organization will fill in the template. Is the instruction clear? Please work on it.

Lani:

Please write one strength from any pillar, then one main weakness of your organization, one opportunity, and one threat. Jun, please help distribute cards to participants. Ferry could collect them, and Luc could categorize them.

Indra:

You can collect the cards one by one, reading them aloud and categorizing them.

Jun:

Before categorizing, we should collect the strength for each pillar, so we read and clarify on them.

Fery:

If we read and explain them one by one, it will take time. Yesterday after we collected, posted, and read the cards, we had interesting discussions.

Jun:

I think the difference is small, whether you read first or post first. It is part of being flexible. What important is that all organization must perform SWOT analysis and prioritize one strength, weakness, opportunity, and challenge.

Sonde:

We have pillars 1-4. Participants have written down the strength for each pillar. Pick one that you think is the strongest. You have 2 minutes, please select the priorities and post them on the wall.

Loreta:

Now you should put stickers on the pillars. I see that most are in Pillar 4, lobbying. This is a weakness of our organization, but we have opportunities to work on our weaknesses.

Inacon:

To prioritize we need to put the most important stickers. I give you each 5 stickers. If you think an item is a priority please put the stickers. The conclusion is that we know our strength and opportunities. We use our strength to improve the performance of our organizations.

### **PROJECTION OF IMPLEMENTING FACT AND WORKSHOP CLOSING**

Facilitator: Jun

Now is the last session, we try the facilitation of the last session (facilitator guidebook page 56, participant guidebook pages 35-36). Please read the facilitator guidebook for 10 minutes. I will assign 2 persons to present this session.

Susatyo:

We will present the next step in 4A. We will explain the questions, but first we will form four groups, one for each pillar. The questions are:

- What abilities are needed in the organizations to implement the pillars?
- How to build the abilities in the organizations?

You work in groups for each pillar. You can correct the work at other tables, but one person should stay at each table. After you finish writing in the plano, we will select the most important points for the pillar.

### **RESPONSE**

Sonde:

Perhaps not correcting, but adding on gaps.

Jun:

Susatyo must request the facilitator of each table to conduct briefing.

Susatyo:

After each group finishes, we will visit the other tables to get explanation and give inputs. Afterwards we will get conclusions about the current strength and capabilities to build.

Jun:

What is the key message of this session? You must spell it out so the participants get it.

### **REQUIRED CAPACITY TO IMPLEMENT FACT**

Facilitator: Miriam

Please read 4B, page 58, for 5 minutes. Do you see the difference with the previous sessions? We work individually, and then with groups under the same organizations. What is the purpose of this session?

Sopheap:

To obtain the right capacity for our organizations.

### **PRACTICE**

Sonde:

In the last session we will draft a workplan so our organizations have clear steps to strengthen the FACT method. We will ask each participant to formulate ideas, 1-4 issues to strengthen the organizations. Then please group with your organization to discuss and share the issues. Then draft the steps for each issue: what capacities are needed. For example, your lobbying is weak, so you need capacity building in lobbying (lobby management training).

### **RESPONSE**

Indra:

I think it's better to ask participants to work for 10 minutes; afterwards the facilitator asks for the next steps. So everyone is clear on each step – first working individually and then in organizations.

Miriam:

Should you limit the number of ideas?

Sopheap:

Not for individuals, because the ideas are not yet prioritized. Later in organizations we need to prioritize for the follow-up plan.

Nellie:

There is confusion on the first question. You could see from the list of ideas. In the other room, you could see the SWOT analysis as a basis to build capacities. What issues to focus, what capacity to build. It is important to identify the required capacity in the future.

Miriam:

We want to see commitments that this will be finalized in your organizations. Now you work in groups on the worksheet page 59 – do you see the template? In the participant workbook, they could use the template to record ideas. You should direct them to the template.

SESSION 4  
BENEFITS OF FACT IN OUR ORGANIZATIONS

Facilitator: Miriam

Please read on page 60 step 2 about the final plenary discussion.

Inacon:

This is how we can learn from each other and collaborate.

Fery:

Sonde has explained about preparation of issues and steps, now we can get into our organizations and help one another through our different skills. Each organization has special capabilities and can help other organizations. Each of you will get a card and you can ask. Any of you that have skills in lobbying could help organizations that are weak in lobbying.

To close this session, perhaps we gain something new from the TOT. Not everyone could implement FACT well, there could be mistakes. For the future when we return to our communities, we should share through emails or social media. As we already plan to December, we can share our experience after the TOT and benefit from the sharing.

Sopheap:

We missed one step before the workshop is closed. We need to evaluate the TOT, whether we are satisfied.

Nellie:

You will not get a certificate if you do not fill in the evaluation form.

Miriam:

Evaluation is to obtain feedback – not criticism but a learning tool for improvement. Do you understand the questions and what to do for the last page?

Sopheap:

We are told to mark our favorite points.

Miriam:

You can mark a few points or more. What do you do after the evaluation form is filled in?

Han:

After getting the evaluation form, we need to read and recap the satisfaction level of participants. We analyze the data and see what to improve. So evaluation is a tool to help facilitators.

Miriam:

The workshop is not just sessions but a flight route. You have tickets for the long flight. Now you summarize FACT based on your experience and you get some lessons learned. Then we return to the connection and gaps between the theories and practice of the four pillars. Then you return to your organizations. You need to keep the track going.

Sopheap:

I am interested and impressed and learned a lot from the process. The lessons learned could be shared and discussed together. I hope to do it back home with my colleagues.

Nellie:

I think after this session we will have a ceremony where you receive certificates. Even Ferry that I doubt turned out to have potentials. Today is an important session. This session is for facilitators and it is important to evaluate your understanding, so you do not only have the skills but could facilitate the knowledge sharing.

I must admit that even though yesterday did not go well, sometimes my group got lost, but I hope today we are back on track. What is important is the future because the trajectory does not end with the second workshop. If it does, it would be a waste of resources.

You could use FACT in your plans, like for Loreta or Appoli, not only for policies. Han could use all aspects of CROP, even at home to get your son back to the right way. I remember in the Philippines where we aimed to have FACT implemented worldwide. It is too far. This is just an approach. You could take a few aspects to improve your performance. You do not have to implement all – only the useful parts.

Another point about Luc, he is responsible to the result because he is a lobby advisor in a Dutch organization. He has expertise in content and process, and his task is providing guidance to organizations that want to get advanced in implementing FACT. Of course he cannot fly here all the time. You can contact him by email or twitter.